**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Sept. 4-7, 2018**

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  **RL1.1, RL1.3 SL1.1.,1.1a** | **Objectives/Priority Standards:**  **L.1.2a,b,d,e W.1.3** | **Objectives/Priority Standards:**  I can show addition to 10 with number bonds.  I can solve addition word problems.  **1.OA.1 1.OA.5 1.OA.6** | **Objectives/Priority Standards:**  **1.5.4** |
| **Unit/Lesson Vocabulary:**  Readers Use their Schema-story elements  **schema, character, setting,**  **problem, solution, beginning, middle, end** | **Unit/Lesson Vocabulary:**  Intro to Writing Workshop/Personal Narratives & Nouns  **narratives, topic list, nouns, person,place, thing** | **Unit/Lesson Vocabulary:**  Module 1: Sums to 10  **part, whole, number bond, put together** | **Unit/Lesson Vocabulary:**  My School and My Community  **community, helpers, job, benefit, vehicle**  **tools, uniform** |
| **Monday**  **Labor Day Holiday** |  |  |  |
| **Tuesday**  **Lesson Procedures:**  Daily 5 continued. TW intro other parts of story-problem & solution.  TW read a folk tale.TW model how to think & write about problem/solution.  **Materials/ Resources:**  Daily 5 material, folk tale,story map paper  **Assessment/Evaluation:**  Participation | **Lesson Procedures:**  SW watch brainpop video on Nouns. List nouns heard for anchor chart. SW write/draw noun for person in noun booklet. TW read mentor text. SW help make personal narrative chart.  **Materials/ Resources:**  noun booklet, smart board, charts, mentor text  **Assessment/Evaluation:**  check progress in booklet &  participation | **Lesson Procedures:**  Lesson 8  Fluency Practice-Number bond 8 dash Application problem- parts of 8  Concept Development TW model how to show parts of 10 with beads. SW complete recording sheet for parts of 10.  **Materials/ Resources:**  beads, recording sheets  **Assessment/Evaluation:**  Check recording sheets | **WHAM Habitudes - Watch The Mysterious World of Neurons video**  **Lesson Procedures:**  TW review vocabulary. TW firefighter video on Discovery.. SW turn and talk about their tools, vehicles, and clothes. SW write and draw about firefighters.  **Materials/ Resources:**  book, booklets  **Assessment/Evaluation:**  checklist for booklet |
| **Wednesday**  **Lesson Procedures:**  Daily 5 continued.Review story elements  TW read folk tale. SW turn and talk about problem & solution. TW guide writing of problem and solution.  **Materials/ Resources:**  Daily 5 materials, story map, book  **Assessment/Evaluation:**  Participation | **Lesson Procedures:**  TW review noun anchor chart. SW watch Discovery video on nouns. SW write/draw noun for a place. TW read another mentor text and review/add to chart.  **Materials/ Resources:**  Booklet, charts, writing binders, mentor text  **Assessment/Evaluation:**  check booklet & participation | **Lesson Procedures:**  Lesson 8  Fluency Practice - Target practice game with 9  Application problem- parts of 9 story  Concept Development review for parts of 10. TW teach parts of 10 game. SW complete problem set for lesson.  **Materials/ Resources:**  dry erase boards, problem sets, game cards  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  TW review vocabulary. TW watch Discovery video clip about police officers. SW turn and talk about their tools, vehicles, and clothes. SW write and draw about police officers.  **Materials/ Resources:**  computer, booklets  **Assessment/Evaluation:**  checklist for booklet |
| **Thursday**  **Lesson Procedures:**  Daily 5 continued  TW review story elements. TW read folk tale. SW turn and talk about the story elements. SW begin working on story elements organizer.  **Materials/ Resources:**  Daily 5 materials, story organizer, Book  **Assessment/Evaluation:**  checklist for completed work | **Lesson Procedures:**  TW review noun chart. SW listen to noun song. SW identify nouns with thumbs up. SW draw/write nouns for things. TW model how to stretch out words & use ABC chart to help spell for writing. SW write independently.  **Materials/ Resources:**  writing binders  **Assessment/Evaluation:**  Thumbs up & check booklet | **Lesson Procedures:**  Lesson 9-10  Fluency Practice - Sparkle  Application problem - comparing add.  Concept Development with boards to draw pics to solve stories. TW review how to play parts of 10 game. SW play game with partner. SW complete story problems for practice.  **Materials/ Resources:**  boards, game cards,problem sheet  **Assessment/Evaluation:**  check completed work | **Lesson Procedures:**  W review vocabulary. TW read about chefs and farmers. SW turn and talk about their tools,vehicles & and clothes. SW write and draw about chefs and farmers.  **Materials/ Resources:**  helper booklet, book  **Assessment/Evaluation:**  Checklist for booklet |
| **Friday**  **Lesson Procedures:**  Daily 5 continued  TW review anchor chart. TW reread folk tale. SW complete working on story elements organizer.  **Materials/ Resources:**  story organizer, book  **Assessment/Evaluation:**  checklist for completed work | **Lesson Procedures:**  SW draw/write nouns for animals after review of chart. TW model how to plan for & hold onto a sentence when writing. SW practice with partner. SW write independently.  **Materials/ Resources:**  writingbinders, charts, booklets  **Assessment/Evaluation:**  check booklets,conference notes, peer assessment of practice | **Lesson Procedures:**  Review of Lessons 9-10 SW complete problems for practice on white boards.  SW complete problem set and play game with partners.  **Materials/ Resources:**  dry erase boards, game materials  **Assessment/Evaluation:**  Exit ticket for lessons 8-10 | **Lesson Procedures:**  SW review vocabulary. SW present their own Community Worker to the class.  **Materials/ Resources:**  community helper paper doll, question paper, rubric  **Assessment/Evaluation:**  Community Helper Rubric |