**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **March 25-March 29, 2019**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**I can retell stories using key details and tell the central message of a story.I can describe characters and events in a story.RL.1 -3 | **Objectives/Priority Standards:** I can use prepositions correctly.I can read and write words with ea vowel teamW1.2,1.5, RF1.3cL.1.1i | **Objectives/Priority Standards:** I can identify coins by image and value.I can add with coins.1.MD.5 | **Objectives/Priority Standards:**I can describe the features of some animals that benefit them in their environment. |
| **Unit/Lesson Vocabulary:****Fables/Folktales**central message, lesson, moral, evidence | **Unit/Lesson Vocabulary:**Parts of Speech: PrepositionsReport Writing**preposition, report, on, in, over, under, during** | **Unit/Lesson Vocabulary:**Module 6 Moneynickel,money, dime quarter, penny | **Unit/Lesson Vocabulary:**Adaptations and Offspring of Ocean Animalsadaptation,bioluminescence,habitat,ocean zone, predator, prey, offspring, blowhole,fin.fluke,cartilage,teeth, gills,lungs |
| **Monday****Lesson Procedures:**Reading Groups/Daily 5 stationsTW intro characteristics of fables and central message. TW read Lion and the MOuse with students. SW turn and talk about fable char./vocabulary. **Materials/ Resources:**  fable copies**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** SW take pretest for Spelling. TW intro prepositions that tell where/when. SW highlight where/when prepositions. **Materials/ Resources:** booklet, anchor chart**Assessment/Evaluation:**Check pretest, check booklet | **Lesson Procedures:** Lesson 20 Module 6 Fluency Practice-true and false number sentences Concept Development- introduce coins and their valuesSw complete problem setsSw finish page 1 and 5in My Coin Book**Materials/ Resources:** pennies, nickels, dimes, quarters, white board, My Coin Book**Assessment/Evaluation:**Check problem sets | **WHAM Habitudes -** **SCIENCE LAB 9:30** |
| **Tuesday****Lesson Procedures:** Reading Groups/Daily 5 stationsSW watch the Lion and the MOuse fable. SW turn and talk to compare story and video. SW match words to definitions. **Materials/ Resources:** video, voc. paper**Assessment/Evaluation:**Check work | **Lesson Procedures:** TW show video about prepositions.  SW complete sentences with prep. phrases. INtro report writing and pick animals.**Materials/ Resources:** booklet, chart, computer**Assessment/Evaluation:**Check sentences |  **Lesson Procedures:** Lesson 21 Module 6 Fluency Practice- SprintConcept Development- combination of coins that make 25 centsSw complete problem setsSw finish page 2 and 5 in My Coin Book **Materials/ Resources:** pennies, nickels, dimes, quarters, white board, My Coin Book**Assessment/Evaluation:**Check problem sets | **esson Procedures:** TW review vocabulary. TW read about camouflage of ocean animals. SW color background picture and octopus to match to make a camouflage picture. SW write about pic.**Materials/ Resources:** book, octopus cutouts, paper**Assessment/Evaluation:**Completed work |
| **Wednesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review vocabulary. SW retell story. SW work with partner to underline evidence in story.**Materials/ Resources:** copy of story sheet**Assessment/Evaluation:**Check work | **Lesson Procedures:** TW review prepositions with listening game. SW write where and when sentences. TW list criteria for reports and model how to take notes from text.**Materials/ Resources:** booklet, chart**Assessment/Evaluation:**Check sentences | **Lesson Procedures:**  Lesson 22 Module 6 Fluency Practice- SprintConcept Development- combination of coins that make 25 centsSw complete problem setsSw finish page 3 and 6 in My Coin Book**Materials/ Resources:** pennies, nickels, dimes, quarters, white board, My Coin Book**Assessment/Evaluation:**Check problem sets | **Lesson Procedures:** **Materials/ Resources:** **Assessment/Evaluation:** |
| **Thursday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review story. TW mocel how to write central message of story. SW begin writing central message of story.**Materials/ Resources:** response paper**Assessment/Evaluation:**Check work | **Lesson Procedures:** TW say sentences with prep. phrases and SW show signals to identify where or when. SW find phrases in sent.SW begin taking notes from text.**Materials/ Resources:** booklet**Assessment/Evaluation:**check work and progress | **Lesson Procedures:** Lesson 23 Module 6 Fluency Practice- SprintConcept Development- combination of coins that make 25 centsSw complete problem setsSw finish page 4 and 8 in My Coin Book**Materials/ Resources:** pennies, nickels, dimes, quarters, white board, My Coin Book**Assessment/Evaluation:** Check problem sets | **Lesson Procedures:** **Materials/ Resources:** **Assessment/Evaluation:** |
| **Friday****Lesson Procedures:** TW ask for checklist suggestions for writing.SW complete writing central message and evidence proof. SW work with partner to check. SW make lion and mouse craft.**Materials/ Resources:** response paper, craft materials**Assessment/Evaluation:**peer check work, participation | **Lesson Procedures:** SW take quiz on prepositions after review. TW model how to take notes from video. SW work on research for report.**Materials/ Resources:** common assessment**Assessment/Evaluation:**Grade quiz | **Lesson Procedures:** TW review coins and their values. SW take a quiz on skill. **Materials/ Resources:** Common assessment**Assessment/Evaluation:**Quiz | **Lesson Procedures:** **Materials/ Resources:** **Assessment/Evaluation:** |