**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **March 25-March 29, 2019**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  I can retell stories using key details and tell the central message of a story.  I can describe characters and events in a story.  RL.1 -3 | **Objectives/Priority Standards:**  I can use prepositions correctly.  I can read and write words with ea vowel team  W1.2,1.5, RF1.3c  L.1.1i | **Objectives/Priority Standards:**  I can identify coins by image and value.  I can add with coins.  1.MD.5 | **Objectives/Priority Standards:**  I can describe the features of some animals that benefit them in their environment. |
| **Unit/Lesson Vocabulary:**  **Fables/Folktales**  central message, lesson, moral, evidence | **Unit/Lesson Vocabulary:**  Parts of Speech: Prepositions  Report Writing  **preposition, report, on, in, over, under, during** | **Unit/Lesson Vocabulary:**  Module 6 Money  nickel,money, dime quarter, penny | **Unit/Lesson Vocabulary:**  Adaptations and Offspring of Ocean Animals  adaptation,bioluminescence,  habitat,ocean zone, predator, prey, offspring, blowhole,fin.fluke,cartilage,teeth, gills,lungs |
| **Monday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW intro characteristics of fables and central message. TW read Lion and the MOuse with students. SW turn and talk about fable char./vocabulary.  **Materials/ Resources:**  fable copies  **Assessment/Evaluation:**  Teacher observation | **Lesson Procedures:**  SW take pretest for Spelling. TW intro prepositions that tell where/when. SW highlight where/when prepositions.  **Materials/ Resources:**  booklet, anchor chart  **Assessment/Evaluation:**  Check pretest, check booklet | **Lesson Procedures:**  Lesson 20 Module 6  Fluency Practice-true and false number sentences  Concept Development- introduce coins and their values  Sw complete problem sets  Sw finish page 1 and 5in My Coin Book  **Materials/ Resources:**  pennies, nickels, dimes, quarters, white board, My Coin Book  **Assessment/Evaluation:**  Check problem sets | **WHAM Habitudes -**  **SCIENCE LAB 9:30** |
| **Tuesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  SW watch the Lion and the MOuse fable. SW turn and talk to compare story and video. SW match words to definitions.  **Materials/ Resources:**  video, voc. paper  **Assessment/Evaluation:**  Check work | **Lesson Procedures:**  TW show video about prepositions.  SW complete sentences with prep. phrases.  INtro report writing and pick animals.  **Materials/ Resources:**  booklet, chart, computer  **Assessment/Evaluation:**  Check sentences | **Lesson Procedures:**  Lesson 21 Module 6  Fluency Practice- Sprint  Concept Development- combination of coins that make 25 cents  Sw complete problem sets  Sw finish page 2 and 5 in My Coin Book  **Materials/ Resources:**  pennies, nickels, dimes, quarters, white board, My Coin Book  **Assessment/Evaluation:**  Check problem sets | **esson Procedures:**  TW review vocabulary. TW read about camouflage of ocean animals. SW color background picture and octopus to match to make a camouflage picture. SW write about pic.  **Materials/ Resources:**  book, octopus cutouts, paper  **Assessment/Evaluation:**  Completed work |
| **Wednesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review vocabulary. SW retell story. SW work with partner to underline evidence in story.  **Materials/ Resources:**  copy of story sheet  **Assessment/Evaluation:**  Check work | **Lesson Procedures:**  TW review prepositions with listening game. SW write where and when sentences.  TW list criteria for reports and model how to take notes from text.  **Materials/ Resources:**  booklet, chart  **Assessment/Evaluation:**  Check sentences | **Lesson Procedures:**  Lesson 22 Module 6  Fluency Practice- Sprint  Concept Development- combination of coins that make 25 cents  Sw complete problem sets  Sw finish page 3 and 6 in My Coin Book  **Materials/ Resources:**  pennies, nickels, dimes, quarters, white board, My Coin Book  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  **Materials/ Resources:**  **Assessment/Evaluation:** |
| **Thursday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review story. TW mocel how to write central message of story. SW begin writing central message of story.  **Materials/ Resources:**  response paper  **Assessment/Evaluation:**  Check work | **Lesson Procedures:**  TW say sentences with prep. phrases and SW show signals to identify where or when. SW find phrases in sent.  SW begin taking notes from text.  **Materials/ Resources:**  booklet  **Assessment/Evaluation:**  check work and progress | **Lesson Procedures:**  Lesson 23 Module 6  Fluency Practice- Sprint  Concept Development- combination of coins that make 25 cents  Sw complete problem sets  Sw finish page 4 and 8 in My Coin Book  **Materials/ Resources:**  pennies, nickels, dimes, quarters, white board, My Coin Book  **Assessment/Evaluation:** Check problem sets | **Lesson Procedures:**  **Materials/ Resources:**  **Assessment/Evaluation:** |
| **Friday**  **Lesson Procedures:**  TW ask for checklist suggestions for writing.SW complete writing central message and evidence proof. SW work with partner to check. SW make lion and mouse craft.  **Materials/ Resources:**  response paper, craft materials  **Assessment/Evaluation:**  peer check work, participation | **Lesson Procedures:**  SW take quiz on prepositions after review. TW model how to take notes from video. SW work on research for report.  **Materials/ Resources:**  common assessment  **Assessment/Evaluation:**  Grade quiz | **Lesson Procedures:**  TW review coins and their values. SW take a quiz on skill.    **Materials/ Resources:**  Common assessment  **Assessment/Evaluation:**  Quiz | **Lesson Procedures:**  **Materials/ Resources:**  **Assessment/Evaluation:** |