**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Jan.14-18, 2019**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  I can describe the connection between two events, ideas, or pieces of information.(making inferences)  RL.1,RI.1.3 | **Objectives/Priority Standards:**  I can use possessive nouns correctly.  I can write a how to with steps.  I can read and write words with long vowel e pattern ee.  W1.2,W1.7,RF 1.3c  L.1.1b | **Objectives/Priority Standards:**  I can take away from 10 to solve subtraction problems when one addend is 7,8 or 9.  1.OA.3, 1.OA.6, 1. NBT.2 | **Objectives/Priority Standards:**  I can tell about the moon’s behavior in the sky.  I can tell about the sun, moon and earth’s relationship.  LE.ESS1A.a |
| **Unit/Lesson Vocabulary:**  Making Connections: Making Inferences  Primary Pond Unit 9 Lessons 3,5 and 6  **inference, schema, evidence** | **Unit/Lesson Vocabulary:**  Parts of Speech: possessive nouns  **possessive, apostrophe,noun** | **Unit/Lesson Vocabulary:**  Module 2  **tens, ones,decompose, subtraction** | **Unit/Lesson Vocabulary:**  **Earth Moon rotation revolve stars sunrise sunset** |
| **Monday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW define inferences and put on chart.  TW show items in her bag. SW turn and talk about what they think/infer from items. SW write inference about 1 item and evidence used.  **Materials/ Resources:**  What’s in my bag recording sheet, bag of items  **Assessment/Evaluation:**  Checklist for inferences on sheet | **Lesson Procedures:**  SW take pretest for Spelling words. TW  review spelling for long vowel e. TW define possessive nouns after reviewing nouns. SW use names as possessive nouns in sentences/phrases. SW illustrate possessive noun phrases.  Videos: Brainpop Jr., Electric Company, Schoolhouse Rock  **Materials/ Resources:**  pretest papers,chart, booklet  **Assessment/Evaluation:**  Check pretest and phrases | **Lesson Procedures:**  Lesson 12 Module 2  Fluency Practice-parts of 10  Application Problem-add w/7  Concept Development- Show how to take 9 from teen numbers  SW complete problem sets  **Materials/ Resources:**  problem sets,white boards, cubes  **Assessment/Evaluation:**  Check problem sets | **WHAM Habitudes -**  **SCIENCE LAB 9:30** |
| **Tuesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review chart. TW model how to infer using clues and background knowledge from a picture. SW work with a group to infer clues about a pic.  **Materials/ Resources:**  Pics, recording sheet  **Assessment/Evaluation:**  Share inferences on sheet | **Lesson Procedures:**  TW review spelling for long vowel e. TW model how to change phrase to use possessive nouns. SW help change phrases. SW will write/draw something they own.  **Materials/ Resources:**  pretest papers,chart, booklet  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  Lesson 14  Fluency Practice-Sprint  Concept Development -Model how to subt. 8 from teen numbers. SW complete problem sets  **Materials/ Resources:**  problem sets, white boards, cubes  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  TW review moon phases. SW listen to book The Moon in a Month on EPIC! SW complete moon phase booklet & practice with sort cards.  **Materials/ Resources:**  booklets, computer, sort cards  **Assessment/Evaluation:**  Check booklet |
| **Wednesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW model how to infer using clues and background knowledge while reading book (The Stray Dog, I want My Hat BAck, or Two bad Ants. SW work with partner to write clues and inferences from story.  **Materials/ Resources:**  book, recording sheet  **Assessment/Evaluation:**  Completed work | **Lesson Procedures:**  TW review possessive noun chart. SW practice putting apostrophes in phrases. TW review how to act out steps for how to. SW work on how to’s.  **Materials/ Resources:**  writing binders, booklet  **Assessment/Evaluation:**  Completed work, Peer check for acting out | **Lesson Procedures:**  Lesson 17 Module 2  Fluency Practice-Say ten counting  Application Problem-add with 9  Concept Development- Model how to subtract 7 from teen numbers  **Materials/ Resources:**  problem sets,white boards  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  SW review moon phases with interactive powerpoint (on teacher share drive) SW Complete OREO moon phase activity.  **Materials/ Resources:**  oreos, popsicle stick, computer  **Assessment/Evaluation:**  participation, completion |
| **Thursday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review chart. TW review book. SW share inferences with another pair of partners. TW tell short stories for students to practice using skill.  **Materials/ Resources:**  book, recording sheet, Lesson 5 stories  **Assessment/Evaluation:**  Completed work | **Lesson Procedures:**  SW take Spelling test.TW review chart. TW model how to use apostrophes for plural nouns. SW write apostrophes for phrases. TW review how to write what you need page for how to.  **Materials/ Resources:**  chart, writing binders, booklet, spell. paper  **Assessment/Evaluation:**  Grade test,Check completed work | **Lesson Procedures:**  Lesson 20 Module 2  Fluency Practice-Say ten counting  Application Problem-add with 9  Concept Development- Model how to subtract 7 from teen numbers  **Materials/ Resources:**  problem sets,white boards  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  TW read book about stars. SW watch video about stars. SW complete star booklet to show size, patterns. and colors.  **Materials/ Resources:**  star booklet, book, video  **Assessment/Evaluation:**  Teacher observation |
| **Friday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review making connections with cause and effect and making inferences. SW take ELA test on skills.  **Materials/ Resources:**  common assessment  **Assessment/Evaluation:**  Grade assessment | **Lesson Procedures:**  TW review chart. SW take ELA test on proper and possessive nouns. SW work on how-to’s.  **Materials/ Resources:**  Common assessment, binders  **Assessment/Evaluation:**  Grade assessment,Check and Share writing | **Lesson Procedures:**  Module 2  Review skills. SW take quiz on lessons.  **Materials/ Resources:**  Quiz  **Assessment/Evaluation:**  Grade quiz | **Lesson Procedures:**  TW review stars. SW create their own constellation with partner and write a story about its origin.  **Materials/ Resources:**  constellation paper, toothpicks, marshmallows  **Assessment/Evaluation:**  completion, share picture and writing |