**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Feb. 4-8, 2019**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  I can use text features to help me understand information.  RI.1.5 | **Objectives/Priority Standards:**  I can use commas correctly.  I can read and write words with long vowel a spelled ai.  W1.2,3.5  L.2c | **Objectives/Priority Standards:**  I can extend the counting sequence.  I can understand place value of tens and ones.  I can compare numbers using the symbols =,> &<.  NO 1.1, 1.2 | **Objectives/Priority Standards:**  I can compare lifestyles from the past to today’s lifestyles.  1.1.1-3, 1.1.2.1-2 |
| **Unit/Lesson Vocabulary:**  Nonfiction text features  **table of contents,glossary, heading,index, diagram,photograph, caption,bold words** | **Unit/Lesson Vocabulary:**  Parts of Speech: Punctuation/letters  **commas, series, letter, greeting, closing, body** | **Unit/Lesson Vocabulary:**  Module 4-Place value  **tens, hundreds,ones,greater, less** | **Unit/Lesson Vocabulary:**  **past present future timeline transportation community** |
| **Monday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  **Lesson Procedures:**  TW review features, TW show example of diagrams with mentor text  SW draw a diagram of their choice and label at least 3 parts  **Materials/ Resources:**  Booklet, mentor text  **Assessment/Evaluation:**  Check page | **Lesson Procedures:**  SW take pretest for Spelling. TW model how to write letter to character. SW help teacher write checklist for letter.  **Materials/ Resources:**  letter paper  **Assessment/Evaluation:**  Check pretest | **Lesson Procedures:**  Lesson 5 Module 4  Fluency Practice-counting by 10  Concept Development from Lesson 5. SW complete problem sets from lesson for practice.  **Materials/ Resources:**  problem sets,objects to add tens  **Assessment/Evaluation:** | **WHAM Habitudes -**  **SCIENCE LAB** |
| **Tuesday**  **Lesson Procedures:**  TW review nonfiction text features with poster, TW show examples of photos and captions. SW find a photo and tell how it helps a reader and SW write an example of a caption about a photo  **Materials/ Resources:**  Booklet, mentor text  **Assessment/Evaluation:**  Check pages | **Lesson Procedures:**  TW review checklist. SW help teacher write/edit/revise letter. SW begin writing letter to character.  **Materials/ Resources:**  letter paper, checklist  **Assessment/Evaluation:**  Checklist and Share with peers to check letter | **Lesson Procedures:**  Lesson 7 Module 4  Fluency Practice-sprint  Concept Development from Lesson 7 making model of numbers greater/less SW complete problem sets from lesson for practice.  **Materials/ Resources:**  problem sets, place value blocks  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  TW review vocabulary of past, present and future. SW finish drawing and writing about schools from the past. SW sort transportation pics from earliest to latest. TW begin reading Travel: Then and Now from Epic!  **Materials/ Resources:**  pics, , book  **Assessment/Evaluation:**  check Completed work |
| **Wednesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review nonfiction text features with poster, SW review features with Scoot game  **Materials/ Resources:**  anchor chart, scoot cards  **Assessment/Evaluation:**  Check Scoot answers | **Lesson Procedures:**  TW review checklist. SW work on letters to characters.  **Materials/ Resources:**  letter paper, checklist  **Assessment/Evaluation:**  Checklist for writing, Peer evaluation | **Lesson Procedures:**  Lesson 9/10 Module 4  Fluency Practice- add/subtract 20  Concept Development from Lesson 9. SW complete problem set for practice.  **Materials/ Resources:**  problem sets, place value blocks  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  SW look at book on EPIC! SW complete transportation venn diagram sort.  **Materials/ Resources:**  venn diagram sort, EPIC!  **Assessment/Evaluation:**  Check Completed work |
| **Thursday**  **Field Trip** | **Lesson Procedures:**  SW take Spelling test.  **Materials/ Resources:**  test paper  **Assessment/Evaluation:**  Grade spelling test | **Field Trip** | **Lesson Procedures:**  FIELD TRIP  **Materials/ Resources:**  **Assessment/Evaluation:** |
| **Friday**  **Lesson Procedures:**  TW review nonfiction text features  SW take test on nonfiction text features  **Materials/ Resources:**  common assessment, poster  **Assessment/Evaluation:**  Grade test | **Lesson Procedures:**  TW review uses of commas. SW take test on use of commas.  SW write independently to complete assignments or choose narratives, how-to, letters, or reports to write.  **Materials/ Resources:**  book, chart  **Assessment/Evaluation:**  Grade commas test and Share writing | **Lesson Procedures:**  TW review place value homework and content from week. SW do exit ticket for both skills  **Materials/ Resources:**  common assessment  **Assessment/Evaluation:**  exit ticket | **Lesson Procedures:**  SW complete writing and drawing about transportation.  Sw watch video about future transp. If time allows, TW read If I Built a Car. SW draw and write about transp. of future.  **Materials/ Resources:**  recording form, video  **Assessment/Evaluation:**  Completed work |