**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Feb. 11-15, 2019**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**I can describe the connection between two people, events, or pieces of information in a text.  **RI.1.3** | **Objectives/Priority Standards:** I can use past and present tense of verbs correctly.I can read and write poems at grade level.I can read and write words with long o sound spelled oa.W1.2,3.5  L1e ,F.3c | **Objectives/Priority Standards:** I can add and subtract multiples of 10.1. NBT.2,4,6 | **Objectives/Priority Standards:**I can compare lifestyles from the past to today’s lifestyles.1.1.1-3, 1.1.2.1-2 |
| **Unit/Lesson Vocabulary:**Making Connections**fiction, nonfiction, character, detail, describe, analyze,compare, contrast, connection** | **Unit/Lesson Vocabulary:**Parts of Speech: Verb tense/Poetry**past, present, future, tense, poem, rhyme****Video: Brainpop Jr. (verb tense)** | **Unit/Lesson Vocabulary:**Module 4-Place value**tens, hundreds,ones,greater, less**  | **Unit/Lesson Vocabulary:****past present future timeline transportation community** |
| **Monday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW Introduce and discuss the compare/contrast anchor chart with class. TW show the a pair of picture cards to the class. SW turn and talk about the similarities or connections between the two pictures. TW write on graphic organizer.**Materials/ Resources:**  Daily 5 material, graphic organizer**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** SW take pretest for Spelling. TW intro present tense verbs. SW show fingers to tell present tense sent. SW complete booklet page on present tense verbs.**Materials/ Resources:** booklet,**Assessment/Evaluation:**Check pretest and booklet page | **Lesson Procedures:** Lesson 11 Module 4 Fluency Practice-count by 10’sApplication Problem- additionConcept Development- Show how to add tens to a 2 digit number with place value blocksSW complete problem sets **Materials/ Resources:** problem sets,blocks, mats**Assessment/Evaluation:**Check problem sets | **WHAM Habitudes -** **SCIENCE LAB /STAR LAB** |
| **Tuesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW Review the anchor chart and comparing activity from yesterday. SW watch Brainop Jr video on compare/contrast.Display picture cards on the board. Partners choose one to write about. They will complete the graphic organizer to write about the connections or similarities. **Materials/ Resources:**  Daily 5 material, recording sheet**Assessment/Evaluation:**check completed work | **Lesson Procedures:** TW intro past tense verbs. SW show past signal if sent. are past. SW complete practice work in booklet.SW work on writing projects to complete.**Materials/ Resources:** booklet, writing binders**Assessment/Evaluation:**check work and share writing with peer | **Lesson Procedures:** Lesson 12Fluency Practice-SprintConcept Development -TW model how to subtract from tens. SW use blocks to make and take. SW complete problem sets.**Materials/ Resources:** problem sets, blocks**Assessment/Evaluation:**Check problem sets | **Lesson Procedures:** Grandmother Marguerite’s Trunk will visit. SW discuss past/present life in homes and complete in booklet.**Materials/ Resources:** booklet**Assessment/Evaluation:**grade booklet |
| **Wednesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review anchor chart. TW show Our Walk in the Woods video book. SW turn and talk about compare/contrast characters. SW fill out organizer.**Materials/ Resources:** Daily 5 materials,organizer, computer**Assessment/Evaluation:**Check completed work | **Lesson Procedures:** TW intro future tense. SW show signals to indicate tense of sentences. SW write a future tense sent. SW continue to work on writing projects to finish.**Materials/ Resources:** booklet, writing binders**Assessment/Evaluation:**Check sent work and share writing with peer | **Lesson Procedures:** Lesson 11-12 reviewFluency Practice-SprintSW review how to add and subtract from multiples of 10 using vertical problems. SW complete practice problems**Materials/ Resources:** worksheet**Assessment/Evaluation:**Check completed work | **Lesson Procedures:** SW continue to discuss timelines. SW will pick out items from their past, present, and what they would like to happen in the future. SW complete their own timeline.**Materials/ Resources:** pics, video,paper**Assessment/Evaluation:**Completed work |
| **Thursday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review anchor chart. TW read book. SW compare/contrast character from previously read book.**Materials/ Resources:** Daily 5 materials,organizer,**Assessment/Evaluation:**Check completed work | **Lesson Procedures:** SW take Spelling test. TW demo how to make past, present, and future verbs. SW complete chart with teacher for some verbs. Sw complete chart in booklet. TW share I LIke Bugs Poem with students. SW illustrate part of poem to recreate.**Materials/ Resources:** test paper, booklet, squares for poem**Assessment/Evaluation:**Grade spelling test and check chart | **Lesson Procedures:** Lesson 11-12 Module 4 Fluency Practice-Say ten countingApplication Problem-subt Concept Development- TW Model how to solve add. and subt word problems with multiples of ten. SW work with a partner to solve a problem. SW complete exit ticket.**Materials/ Resources:** worksheet,white boards**Assessment/Evaluation:**Check exit ticket | **Lesson Procedures:** TW review vocabulary and content from unit. SW complete timelines and home comparison papers.**Materials/ Resources:** timeline paper,home papers**Assessment/Evaluation:**completed work |
| **Friday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review books read. SW compare and contrast other story elements between 2 books.**Materials/ Resources:** Daily 5 material,organizer paper**Assessment/Evaluation:**Check completed work | **Lesson Procedures:** Tw review all tenses. SW play memory game with verbs to practice. SW complete booklet page on identifying sentences. TW share more examples of poems. SW write I like poem.**Materials/ Resources:** booklet, paper, example poems**Assessment/Evaluation:**SHare writing, check booklet page | **Lesson Procedures:** Module 4 Lessons 11-12Review skills. SW take quiz on lessons.**Materials/ Resources:** Quiz**Assessment/Evaluation:**Grade quiz | **Lesson Procedures:** SW take assessment on history -past and present lifestyles. SW complete personal timelines**Materials/ Resources:** common assessment**Assessment/Evaluation:**Grade quiz, grade timelines |