**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Feb. 11-15, 2019**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  I can describe the connection between two people, events, or pieces of information in a text.  **RI.1.3** | **Objectives/Priority Standards:**  I can use past and present tense of verbs correctly.  I can read and write poems at grade level.  I can read and write words with long o sound spelled oa.  W1.2,3.5  L1e ,F.3c | **Objectives/Priority Standards:**  I can add and subtract multiples of 10.  1. NBT.2,4,6 | **Objectives/Priority Standards:**  I can compare lifestyles from the past to today’s lifestyles.  1.1.1-3, 1.1.2.1-2 |
| **Unit/Lesson Vocabulary:**  Making Connections  **fiction, nonfiction, character, detail, describe, analyze,compare, contrast, connection** | **Unit/Lesson Vocabulary:**  Parts of Speech: Verb tense/Poetry  **past, present, future, tense, poem, rhyme**  **Video: Brainpop Jr. (verb tense)** | **Unit/Lesson Vocabulary:**  Module 4-Place value  **tens, hundreds,ones,greater, less** | **Unit/Lesson Vocabulary:**  **past present future timeline transportation community** |
| **Monday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW Introduce and discuss the compare/contrast anchor chart with class. TW show the a pair of picture cards to the class. SW turn and talk about the similarities or connections between the two pictures. TW write on graphic organizer.  **Materials/ Resources:**  Daily 5 material, graphic organizer  **Assessment/Evaluation:**  Teacher observation | **Lesson Procedures:**  SW take pretest for Spelling. TW intro present tense verbs. SW show fingers to tell present tense sent. SW complete booklet page on present tense verbs.  **Materials/ Resources:**  booklet,  **Assessment/Evaluation:**  Check pretest and booklet page | **Lesson Procedures:**  Lesson 11 Module 4  Fluency Practice-count by 10’s  Application Problem- addition  Concept Development- Show how to add tens to a 2 digit number with place value blocks  SW complete problem sets  **Materials/ Resources:**  problem sets,blocks, mats  **Assessment/Evaluation:**  Check problem sets | **WHAM Habitudes -**  **SCIENCE LAB /STAR LAB** |
| **Tuesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW Review the anchor chart and comparing activity from yesterday. SW watch Brainop Jr video on compare/contrast.Display picture cards on the board. Partners choose one to write about. They will complete the graphic organizer to write about the connections or similarities.  **Materials/ Resources:**  Daily 5 material, recording sheet  **Assessment/Evaluation:**  check completed work | **Lesson Procedures:**  TW intro past tense verbs. SW show past signal if sent. are past. SW complete practice work in booklet.  SW work on writing projects to complete.  **Materials/ Resources:**  booklet, writing binders  **Assessment/Evaluation:**  check work and share writing with peer | **Lesson Procedures:**  Lesson 12  Fluency Practice-Sprint  Concept Development -TW model how to subtract from tens. SW use blocks to make and take. SW complete problem sets.  **Materials/ Resources:**  problem sets, blocks  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  Grandmother Marguerite’s Trunk will visit. SW discuss past/present life in homes and complete in booklet.  **Materials/ Resources:**  booklet  **Assessment/Evaluation:**  grade booklet |
| **Wednesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review anchor chart. TW show Our Walk in the Woods video book. SW turn and talk about compare/contrast characters. SW fill out organizer.  **Materials/ Resources:**  Daily 5 materials,organizer, computer  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  TW intro future tense. SW show signals to indicate tense of sentences. SW write a future tense sent. SW continue to work on writing projects to finish.  **Materials/ Resources:**  booklet, writing binders  **Assessment/Evaluation:**  Check sent work and share writing with peer | **Lesson Procedures:**  Lesson 11-12 review  Fluency Practice-Sprint  SW review how to add and subtract from multiples of 10 using vertical problems. SW complete practice problems  **Materials/ Resources:**  worksheet  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  SW continue to discuss timelines. SW will pick out items from their past, present, and what they would like to happen in the future. SW complete their own timeline.  **Materials/ Resources:**  pics, video,paper  **Assessment/Evaluation:**  Completed work |
| **Thursday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review anchor chart. TW read book. SW compare/contrast character from previously read book.  **Materials/ Resources:**  Daily 5 materials,organizer,  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  SW take Spelling test. TW demo how to make past, present, and future verbs. SW complete chart with teacher for some verbs. Sw complete chart in booklet. TW share I LIke Bugs Poem with students. SW illustrate part of poem to recreate.  **Materials/ Resources:**  test paper, booklet, squares for poem  **Assessment/Evaluation:**  Grade spelling test and check chart | **Lesson Procedures:**  Lesson 11-12 Module 4  Fluency Practice-Say ten counting  Application Problem-subt  Concept Development- TW Model how to solve add. and subt word problems with multiples of ten. SW work with a partner to solve a problem. SW complete exit ticket.  **Materials/ Resources:**  worksheet,white boards  **Assessment/Evaluation:**  Check exit ticket | **Lesson Procedures:**  TW review vocabulary and content from unit. SW complete timelines and home comparison papers.  **Materials/ Resources:**  timeline paper,home papers  **Assessment/Evaluation:**  completed work |
| **Friday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review books read. SW compare and contrast other story elements between 2 books.  **Materials/ Resources:**  Daily 5 material,organizer paper  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  Tw review all tenses. SW play memory game with verbs to practice. SW complete booklet page on identifying sentences. TW share more examples of poems. SW write I like poem.  **Materials/ Resources:**  booklet, paper, example poems  **Assessment/Evaluation:**  SHare writing, check booklet page | **Lesson Procedures:**  Module 4 Lessons 11-12  Review skills. SW take quiz on lessons.  **Materials/ Resources:**  Quiz  **Assessment/Evaluation:**  Grade quiz | **Lesson Procedures:**  SW take assessment on history -past and present lifestyles. SW complete personal timelines  **Materials/ Resources:**  common assessment  **Assessment/Evaluation:**  Grade quiz, grade timelines |