**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **August 27-Aug. 31, 2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  **RF.1.1,RL1.1, RL1.3**  **SL.1.1,SL.1.1a-c, SL.1.2,SL.1.4** | **Objectives/Priority Standards:**  **L.1.2a,b,d,e**  **W.1.3.,W.1.5** | **Objectives/Priority Standards:**  I can show addition with 8 and 9 with number bonds.  I can solve addition word problems.  **1.OA.1 1.OA.5 1.OA.6** | **Objectives/Priority Standards:**  **1.5.4** |
| **Unit/Lesson Vocabulary:**  Readers Use Their Schema  **character, setting, schema** | **Unit/Lesson Vocabulary:**  Short vowels, Sentences,Intro to Writing Workshop  **capital, uppercase, lowercase, periods, sentences, vowel, consonant, narratives, topic list** | **Unit/Lesson Vocabulary:**  Module 1: Sums to 10  **part, whole, number bond, put together** | **Unit/Lesson Vocabulary:**  My School and My Community  **community, helpers, job, benefit** |
| **Monday**  **Lesson Procedures:**  TW introduce/review Daily 5 stations: Read to Self, Work on Writing, Word Work, Read to Someone, Listen to Reading.  TW teach meaning of shema.TW begin reading One in the Middle… TW model how to use schema to think about characters.  **Materials/ Resources:**  Daily 5 materials, book  **Assessment/Evaluation:**  participation | **Lesson Procedures:**  SW take pretest on short i words.  TW intro short i sound. SW clap for short i words.  **Materials/ Resources:**  pretest papers  **Assessment/Evaluation:**  Grade pretest | **Lesson Procedures:**  Lesson 6 Module 1  Fluency Practice- Sprint (parts of 6)  Application problem - compare add.  Concept Development for Lesson 6. SW show parts seen in pic. SW complete problems set for lesson.  **Materials/ Resources:**  Lesson problem set, pic, counters  **Assessment/Evaluation:**  Completed work | **WHAM Habitudes - Watch The Incredible Power of Yet video**  **SCIENCE LAB** |
| **Tuesday**  **Lesson Procedures:**  Daily 5 continued  TW review schema. TW make anchor chart about characters. TW continue to model how to use schema to think about characters & setting while reading rest of Kangaroo story. TW model how to complete response paper.  **Materials/ Resources:**  Daily 5 material,book,chart,response paper  **Assessment/Evaluation:**  Teacher observation | **Lesson Procedures:**  Sw sort spelling words by pattern to review. TW talk about & model how to write topic list for writing binder. SW turn and talk about 3 things they would like to write about. SW begin writing topic list.  **Materials/ Resources:**  topic list, sorting words/pics  **Assessment/Evaluation:**  Check sort, Check topic list | **Lesson Procedures:**  Lesson 6 Review  Fluency Practice-Target Practice game  Application problem- compare add.  Concept Development reviewed using mats. TW model how to show the ways to make 8 with cubes.SW complete recording sheet for parts of 8.  **Materials/ Resources:**  cubes, recording sheets,mats  **Assessment/Evaluation:**  Check recording sheets | **Lesson Procedures:**  TW review definition for community and then have students help define community helpers. SW watch brainpopjr video. SW begin talking about jobs and tools needed.  **Materials/ Resources:**  Computer, chart  **Assessment/Evaluation:**  Student participation |
| **Wednesday**  **Lesson Procedures:**  Daily 5 continued  TW review anchor chart about characters and setting. TW ask for input on checklist for response. SW complete writing about Kangaroo story. SW make green kangaroo art to go with story.  **Materials/ Resources:**  Daily 5 materials,response paper, craft materials  **Assessment/Evaluation:**  Checklist for response & craft | **Lesson Procedures:**  TW read narrative mentor text. SW discuss what features they noticed. TW begin anchor chart. SW write independently.  **Materials/ Resources:**  binders, mentor text  **Assessment/Evaluation:**  Ask questions about narratives | **Lesson Procedures:**  Lesson 7 Module 1  Fluency Practice - Sprint (parts of 7)  Application problem- parts of 8 story  Concept Development for Lesson 7  SW look for parts of 9 in counters. SW complete problem set for lesson.  **Materials/ Resources:**  counters, dry erase boards, problem sets  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  **T**W review vocabulary on chart. SW listen to song on jobs. SW match helpers to riddles.  **Materials/ Resources:**  matching pics, computer, chart  **Assessment/Evaluation:**  Completed work |
| **Thursday**  **Lesson Procedures:**  Daily 5 continued  TW review schema, characters, and setting with new book. TW model how to take an AR quiz with student help on questions.  **Materials/ Resources:**  Daily 5 materials, smart board, book  **Assessment/Evaluation:**  THumbs up/down for AR questions | **Lesson Procedures:**  TW review short i sound with students. SW take test on spelling words. TW review narrative chart and model how to share writing with a partner. Sw practice sharing time.  **Materials/ Resources:**  binders, spelling test paper  **Assessment/Evaluation:**  Grade test, check share writing procedures | **Lesson Procedures:**  Lesson 6 &7 Review  Fluency Practice - Sparkle  Application problem - parts of 8 story  Concept Development review using boards. TW review how to play Shake game with 8 counters. SW play game with a partner.  **Materials/ Resources:**  boards, Shake recording sheet, counters  **Assessment/Evaluation:**  Exit ticket Lessons 6-7 | **Lesson Procedures:**  SW watch Berenstein Bear “On the Job”. Sw discuss tools of different jobs on videos. SW complete tool sort.  **Materials/ Resources:**  computer, tool sort  **Assessment/Evaluation:**  Check tool sort |
| **Friday**  **Lesson Procedures:**  Daily 5 continued. SW take AR quiz on Kangaroo book. TW reread new book. SW turn and talk about character/setting.  **Materials/ Resources:**  Daily 5 materials, chart  **Assessment/Evaluation:**  Check AR scores | **Lesson Procedures:**  TW read a narrative mentor text. SW add traits to chart. SW write independently to practice. TW review sharing procedures.  **Materials/ Resources:**  binders, mentor text  **Assessment/Evaluation:**  share writing,conference notes | **Lesson Procedures:**  Review of parts of 7,8 & 9- SW complete problems for practice on white boards.  Sw complete quiz on number bonds for 7, 8 & 9.  **Materials/ Resources:**  dry erase boards, quiz  **Assessment/Evaluation:**  Grade quiz | **Lesson Procedures:**  SW read about firemen. SW complete fireman page in community helper booklet.  **Materials/ Resources:**  booklet, book,  **Assessment/Evaluation:**  Check writing and coloring |