**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **August 20-24,2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  **RI.1.1,RL.1.1,RL.1.5,SL.1.1,SL.1.1a** | **Objectives/Priority Standards:**  **L.1.2a,b,d,e**  **W.1.3.,W.1.5,** | **Objectives/Priority Standards:**  I can show addition with 6 and 7 with number bonds.  I can solve addition word problems.  **1.OA.1 1.OA.5 1.OA.6** | **Objectives/Priority Standards:**  **1.4.1 1.4.2 1.4.4** |
| **Unit/Lesson Vocabulary:**  Readers Read For A Purpose  **fiction, nonfiction, text, author, illustrator,title, purpose** | **Unit/Lesson Vocabulary:**  Short vowels, Sentences,Intro to Writing Workshop  **capital, uppercase, lowercase, periods, sentences, vowel, consonant, narratives, topic list** | **Unit/Lesson Vocabulary:**  Module 1: Sums to 10  **part, whole, number bond, put together** | **Unit/Lesson Vocabulary:**  Being a Responsible Citizen  **rules, citizen, community, home, responsibility, safety** |
| **Monday**  **Lesson Procedures:**  TW introduce/review Daily 5 stations: Read to Self, Work on Writing, Word Work, Read to Someone, Listen to Reading. SW take EADMS ELA pretest.  TW review parts of a book poster using nonfiction book.  **Materials/ Resources:**  EADMS, Daily 5 materials,nonfiction book  **Assessment/Evaluation:**  EADMS report, participation | **Lesson Procedures:**  SW take pretest on short a words.  TW review CVC and CVCC pattern for short a sound. SW clap for short a words.  **Materials/ Resources:**  pretest papers  **Assessment/Evaluation:**  Grade pretest | **Lesson Procedures:**  Lesson 2 Module 1  Fluency Practice- Finger counting  Application problem - Counting on from 5  Concept Development for Lesson 2.  **Materials/ Resources:**  Lesson problem set, number bond/sentence mats, whiteboards  **Assessment/Evaluation:**  Completed work | **WHAM Habitudes - Watch The Magic of Mistakes video**  **SCIENCE LAB** |
| **Tuesday**  **Lesson Procedures:**  Daily 5 continued  TW model how to turn and talk about text. SW turn and talk about text as teacher reads fiction book.  **Materials/ Resources:**  Daily 5 material, fiction book  **Assessment/Evaluation:**  Teacher observation | **Lesson Procedures:**  Sw sort/match spelling words by pattern to review. TW record as S brainstorm types of writing and why people write.  SW write independently if time.  **Materials/ Resources:**  writing binders,sorting words/pics  **Assessment/Evaluation:**  Check sort/ matching  THumbs up for type/reasons of writing | **Lesson Procedures:**  Lesson 2 Review  Fluency Practice-Math fingers  Application problem- Counting on  Exit ticket Lesson 1 and 2  **Materials/ Resources:**  number bond/sentence mats, notebooks or whiteboards, counters  **Assessment/Evaluation:**  Exit ticket | **Lesson Procedures:**  TW review vocabulary.SW complete “All About Me” activities. SW discuss their finished work with their group.  **Materials/ Resources:**  all about me materials  **Assessment/Evaluation:**  Teacher observation  Activity Completion |
| **Wednesday**  **Lesson Procedures:**  Daily 5 continued  TW introduce “text evidence” and model using it to explain answers.  **Materials/ Resources:**  Daily 5 materials, answer/evidence chart  **Assessment/Evaluation:**  TEacher observation | **Lesson Procedures:**  TW intro writing paper and parts of writing binders. SW will practice using writing binder and other tools. SW tell a buddy about part of the writing binder.  SW write independently if time.  **Materials/ Resources:**  binders  **Assessment/Evaluation:**  Peer assessment | **Lesson Procedures:**  Lesson 4 Module 1  Fluency Practice - Sprint 1 more  Happy counting with ones  Application problem- one more  Concept Development for Lesson 4  SW count on to totals of 6 and 7.  **Materials/ Resources:**  number bond paper, mats  **Assessment/Evaluation:**  Sprint, Completed work | **Lesson Procedures:**  (postponed from last week)  TW review vocabulary. SW watch and discuss citizenship video. SW sort sentences for good/bad citizens.  **Materials/ Resources:**  computer, response paper  **Assessment/Evaluation:**  Share rules, completed work |
| **Thursday**  **Lesson Procedures:**  Daily 5 continued  TW review evidence chart. SW talk about & share evidence from story. TW record examples of evidence.  **Materials/ Resources:**  Daily 5 materials, fiction book, chart  **Assessment/Evaluation:**  TEacher observation | **Lesson Procedures:**  TW review short a sound with students. SW write new words for short a word family.  TW talk about the parts of writing workshop and review binder & paper.  SW write independently.  **Materials/ Resources:**  binders, spelling test paper  **Assessment/Evaluation:**  Check words made, Teacher observation of use of tools and procedures | **Lesson Procedures:**  Lesson 5 Review  Fluency Practice - Math Finger Flash  Application problem - parts of 7 story  Concept Development review using mats. TW review how to play Shake game with 7 counters. SW play game with a partner.  **Materials/ Resources:**  Mats, Shake recording sheet, counters  **Assessment/Evaluation:**  Completed work | **Lesson Procedures:**  TW review vocabulary. SW watch citizen video to review good citizenship. SW make a flip booklet about how they can be a good school, home and community citizen.  **Materials/ Resources:**  step books, computer  **Assessment/Evaluation:**  Check booklets |
| **Friday**  **Lesson Procedures:**  Daily 5 continued  TW review chart. SW will practice using story evidence to write about a character.  **Materials/ Resources:**  Daily 5 materials, chart, character paper  **Assessment/Evaluation:**  checklist for completed work | **Lesson Procedures:**  SW take test on spelling words.  TW talk about & model how to write topic list for writing binder. SW turn and talk about 3 things they would like to write about.  **Materials/ Resources:**  writing binders  **Assessment/Evaluation:**  Grade test | **Lesson Procedures:**  Review of parts of 5,6 and 7- SW complete problems for practice on white boards.  **Materials/ Resources:**  dry erase boards,  **Assessment/Evaluation:**  Complete work | **Lesson Procedures:**  TW review vocabulary. SW continue to make a flip booklet about how they can be a good school, home and community citizen.  **Materials/ Resources:**  step books, computer  **Assessment/Evaluation:**  Check booklets |