**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **August 20-24,2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:** **RI.1.1,RL.1.1,RL.1.5,SL.1.1,SL.1.1a** | **Objectives/Priority Standards:** **L.1.2a,b,d,e** **W.1.3.,W.1.5,** | **Objectives/Priority Standards:** I can show addition with 6 and 7 with number bonds.I can solve addition word problems.**1.OA.1 1.OA.5 1.OA.6**  | **Objectives/Priority Standards:****1.4.1 1.4.2 1.4.4** |
| **Unit/Lesson Vocabulary:**Readers Read For A Purpose**fiction, nonfiction, text, author, illustrator,title, purpose** | **Unit/Lesson Vocabulary:**Short vowels, Sentences,Intro to Writing Workshop**capital, uppercase, lowercase, periods, sentences, vowel, consonant, narratives, topic list** | **Unit/Lesson Vocabulary:**Module 1: Sums to 10**part, whole, number bond, put together** | **Unit/Lesson Vocabulary:**Being a Responsible Citizen**rules, citizen, community, home, responsibility, safety** |
| **Monday****Lesson Procedures:** TW introduce/review Daily 5 stations: Read to Self, Work on Writing, Word Work, Read to Someone, Listen to Reading. SW take EADMS ELA pretest.TW review parts of a book poster using nonfiction book.**Materials/ Resources:** EADMS, Daily 5 materials,nonfiction book**Assessment/Evaluation:** EADMS report, participation | **Lesson Procedures:** SW take pretest on short a words.TW review CVC and CVCC pattern for short a sound. SW clap for short a words. **Materials/ Resources:** pretest papers**Assessment/Evaluation:**Grade pretest  |  **Lesson Procedures:** Lesson 2 Module 1 Fluency Practice- Finger counting Application problem - Counting on from 5Concept Development for Lesson 2. **Materials/ Resources:** Lesson problem set, number bond/sentence mats, whiteboards**Assessment/Evaluation:**Completed work | **WHAM Habitudes - Watch The Magic of Mistakes video****SCIENCE LAB**  |
| **Tuesday****Lesson Procedures:** Daily 5 continuedTW model how to turn and talk about text. SW turn and talk about text as teacher reads fiction book.**Materials/ Resources:** Daily 5 material, fiction book**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** Sw sort/match spelling words by pattern to review. TW record as S brainstorm types of writing and why people write.SW write independently if time.**Materials/ Resources:** writing binders,sorting words/pics**Assessment/Evaluation:**Check sort/ matchingTHumbs up for type/reasons of writing | **Lesson Procedures:** Lesson 2 ReviewFluency Practice-Math fingersApplication problem- Counting onExit ticket Lesson 1 and 2 **Materials/ Resources:** number bond/sentence mats, notebooks or whiteboards, counters**Assessment/Evaluation:** Exit ticket  | **Lesson Procedures:** TW review vocabulary.SW complete “All About Me” activities. SW discuss their finished work with their group. **Materials/ Resources:** all about me materials **Assessment/Evaluation:**Teacher observationActivity Completion |
| **Wednesday****Lesson Procedures:** Daily 5 continuedTW introduce “text evidence” and model using it to explain answers.**Materials/ Resources:** Daily 5 materials, answer/evidence chart**Assessment/Evaluation:**TEacher observation | **Lesson Procedures:** TW intro writing paper and parts of writing binders. SW will practice using writing binder and other tools. SW tell a buddy about part of the writing binder.SW write independently if time.**Materials/ Resources:** binders**Assessment/Evaluation:**Peer assessment |  **Lesson Procedures:** Lesson 4 Module 1Fluency Practice - Sprint 1 moreHappy counting with onesApplication problem- one moreConcept Development for Lesson 4SW count on to totals of 6 and 7. **Materials/ Resources:** number bond paper, mats **Assessment/Evaluation:**Sprint, Completed work  | **Lesson Procedures:** (postponed from last week)TW review vocabulary. SW watch and discuss citizenship video. SW sort sentences for good/bad citizens.**Materials/ Resources:** computer, response paper**Assessment/Evaluation:**Share rules, completed work |
| **Thursday****Lesson Procedures:** Daily 5 continuedTW review evidence chart. SW talk about & share evidence from story. TW record examples of evidence.**Materials/ Resources:** Daily 5 materials, fiction book, chart**Assessment/Evaluation:**TEacher observation | **Lesson Procedures:** TW review short a sound with students. SW write new words for short a word family.TW talk about the parts of writing workshop and review binder & paper.SW write independently.**Materials/ Resources:** binders, spelling test paper**Assessment/Evaluation:**Check words made, Teacher observation of use of tools and procedures  | **Lesson Procedures:**  Lesson 5 Review Fluency Practice - Math Finger Flash Application problem - parts of 7 story Concept Development review using mats. TW review how to play Shake game with 7 counters. SW play game with a partner.**Materials/ Resources:** Mats, Shake recording sheet, counters**Assessment/Evaluation:** Completed work | **Lesson Procedures:** TW review vocabulary. SW watch citizen video to review good citizenship. SW make a flip booklet about how they can be a good school, home and community citizen.**Materials/ Resources:** step books, computer**Assessment/Evaluation:**Check booklets |
| **Friday****Lesson Procedures:** Daily 5 continuedTW review chart. SW will practice using story evidence to write about a character.**Materials/ Resources:** Daily 5 materials, chart, character paper**Assessment/Evaluation:**checklist for completed work | **Lesson Procedures:** SW take test on spelling words.TW talk about & model how to write topic list for writing binder. SW turn and talk about 3 things they would like to write about.**Materials/ Resources:** writing binders**Assessment/Evaluation:**Grade test | **Lesson Procedures:** Review of parts of 5,6 and 7- SW complete problems for practice on white boards.**Materials/ Resources:** dry erase boards,**Assessment/Evaluation:** Complete work | **Lesson Procedures:** TW review vocabulary. SW continue to make a flip booklet about how they can be a good school, home and community citizen.**Materials/ Resources:** step books, computer**Assessment/Evaluation:**Check booklets |