**HOMEWORK**

**Week of Feb. 4-8, 2019**

|  |
| --- |
| **Sight Words: which long into than any end**    **Social Studies Vocabulary: past present future history timeline transportation** |
| **Spelling words: 1) brain 2) grain 3)mail 4) snail 5) trail 6) plain 7) chain 8) wait**  **9) braid 10) paid** |
| **\*Spelling Challenge words: 1) afraid 2) daily 3) waist 4) sprain 5) faint**  **6) paint 7) drained 8) raise 9) quail 10) sailing** |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Monday-**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Nonfiction text features booklet. **(Due Friday. Quiz on Friday)**

3) Worksheet on using commas/writing letters. **(Due on Friday. Quiz on Friday)**

4) Read and take 2 AR quizzes this week.

**Spelling –** Choose an activity from the spelling menu to complete in your notebook. **Test on Thursday.**

**Math –**Worksheet on greater than/less than. (**Due on Friday. Quiz on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Nonfiction text features booklet. **(Due Friday. Quiz on Friday)**

3) Worksheet on using commas/writing letters. **(Due on Friday. Quiz on Friday)**

4) Read and take 2 AR quizzes this week.

**Spelling –** Write spelling words 2 times each. **Test on Thursday.**

**Math –**Worksheet on greater than/less than. (**Due on Friday. Quiz on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wednesday - \*Field Trip Tomorrow**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Nonfiction text features booklet. **(Due Friday. Quiz on Friday)**

3) Worksheet on using commas/writing letters. **(Due on Friday. Quiz on Friday)**

4) Read new poem in your poetry folder. **Return by Friday**.

**Spelling –** Study words. **Test on Thursday.**

**Math –**Worksheet on greater than/less than. (**Due on Friday. Quiz on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Nonfiction text features booklet. **(Due Friday. Quiz on Friday)**

3) Worksheet on using commas/writing letters. **(Due on Friday. Quiz on Friday)**

4) Read and take 2 AR quizzes this week.

**Math –**Worksheet on greater than/less than. (**Due on Friday. Quiz on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, using commas in written letters and in a list of 3 or more words, using nonfiction text features (table of contents, headings, glossary, index, diagram, photograph, bold words, caption), greater than/less than

**AR:** Read and take 2 AR quizzes weekly.

**Social Studies:** Can students distinguish between events or artifacts from the past, present, and future?