**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Bonnie Wilder Taylor Foss**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Oct. 9-12, 2018**

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| --- | --- | --- | --- |
| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:** I can ask and answer questions about details in a text.I can participate in collaborative discussions. I can write about a topic with guidance from peers and adults.**RL.1.1,SL.1.1,1.2,1.3, W.1.5** | **Objectives/Priority Standards:** I can use capitals and periods correctly.I can use adjectives correctly.I can write narratives with details, sequenced events, and a closing.**L.1.1f, L.1.2a,b, W.1.3** | **Objectives/Priority Standards:** I can understand the meaning of the equal sign by pairing equal expressions.I can relate counting to addition.**1.OA.1 1.OA.4** | **Objectives/Priority Standards:**I can identify landforms. I can show landforms on a map.1.3.4 |
| **Unit/Lesson Vocabulary:**STEM Connect - Tool Time in School Time**stethoscope, otoscope** | **Unit/Lesson Vocabulary:**Short vowels, Sentences**periods, sentences, narratives, transition words,nouns, verbs, adjectives, describe** | **Unit/Lesson Vocabulary:**Module 1: Subtraction to 10**part, whole, number bond, take apart, subtract** | **Unit/Lesson Vocabulary:**Maps Help Us**landforms, mountain, hill, valley, lake, ocean, island, plain, river** |
| **Monday**Fall Break |  |  |  |
| **Tuesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW intro tools using Wonder section on Discovery STEM connect. TW read projected story with class. SW find classroom tools and brainstorm doctor tools.**Materials/ Resources:**  Daily 5 material, smart board,stickies**Assessment/Evaluation:**Check stickies, Teacher observation | **Lesson Procedures:** TW intro adjectives by comparing sentences. SW listen to schoolhouse rock song. SW tell adjectives for pics. SW fill in adjectives in sentence.TW model how to capitalize the word I in writing. SW look in writing to fix I’s. SW work on narratives.**Materials/ Resources:** computer, pics, sentence paper**Assessment/Evaluation:**Check sentences | **Lesson Procedures:** Lesson 25Fluency Practice-Numb. Bond dash 9Application problem- doubles +1Concept Development - SW write add & subt sentences for stories on boards. SW complete problem sets for practice. **Materials/ Resources:**  boards, problem sets**Assessment/Evaluation:** Check completed work  | **WHAM Habitudes -** **Lesson Procedures:** TW review vocabulary. SW watch discovery video to review. SW begin landform booklet. TW help read through different descriptions to match the correct landform. SW explore hills and mountains through discover. **Materials/ Resources:** computer, booklet**Assessment/Evaluation:**checklist for booklet |
| **Wednesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW show images of medical tools. SW turn and talk about a stethoscope. SW brainstorm materials for making stethoscope for Dr. JEnny. SW draw Dr. JEnny’s bag.**Materials/ Resources:** Daily 5 materials, smartboard,paper**Assessment/Evaluation:**Share drawings | **Lesson Procedures:** TW review nouns and adjectives. TW read Hairy Scary Ordinary (Epic book). TW show pic and SW tell adjectives that describe pic. SW write a sentence with an adjective for pic. TW model how to write a good ending for stories. SW work on endings.**Materials/ Resources:** book, pics, sentence paper, writing binder**Assessment/Evaluation:**check sentences with peers |  **Lesson Procedures:** Lesson 26Fluency Practice-Partners to 9Application problem- add & subt.Concept Development - TW model how to use number path to solve problems. SW use number path mat to practice. SW complete problem sets. **Materials/ Resources:**  mats, number paths**Assessment/Evaluation:** Check completed work | **Lesson Procedures:** TW review vocabulary. SW continue working on booklets. SW explore lake,river, and ocean through Discover.**Materials/ Resources:** booklet, computer**Assessment/Evaluation:**completed work |
| **Thursday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review info about stethoscope and materials to use. SW sketch ideas for their tool. SW share sketches with a partner. **Materials/ Resources:** Daily 5 materials, sketch paper**Assessment/Evaluation:**Check progress of sketch | **Lesson Procedures:** TW work with S to sort kinds of adjectives to put on chart. SW write examples of adj. to put in writing binder.TW read/show example from mentor text of adjectives used. SW turn and talk about adj. used. SW work on narratives.**Materials/ Resources:** writing binders, chart, adj. recording paper**Assessment/Evaluation:**Share writing of any adjectives used | **Lesson Procedures:** Lesson 27 Fluency Practice - Numb. Sent. Swap Application problem- numb. path Concept Development -TW model how to rewrite subt. sent. as add sentence. SW practice on boards.**Materials/ Resources:** boards**Assessment/Evaluation:**check boards | **Lesson Procedures:** TW review vocabulary. SW complete landform booklet. SW explore valleys, island, and plains on Discover. **Materials/ Resources:** booklets, computer**Assessment/Evaluation:**completed work |
| **Friday****Lesson Procedures:** Reading Groups/Daily 5 stationsSW work with partner to use build stethoscope. SW begin working on presenting to class.**Materials/ Resources:** Daily 5 material, art tools & materials**Assessment/Evaluation:**Self assessment of partner work | **Lesson Procedures:** TW review chart. SW watch Wide OPen World video on Epic. SW choose noun, verb, adj. cards to make a silly sentence and illustrate. TW show how we can use feeling word adjectives chart in binder to add details to narratives. SW turn and talk about a place they could add an emotion. SW write independently.**Materials/ Resources:** Cards, paper, writing binders**Assessment/Evaluation:**share silly sentences with peers, share emotion words used | **Lesson Procedures:** Lesson 25-27 ReviewFluency Practice - numb. bond rollApplication problem - numb. pathConcept Development - Review link b/w add. and subt on boards. SW complete problem sets for practice.**Materials/ Resources:** boards, problem sets**Assessment/Evaluation:**Check completed work | **Lesson Procedures:** TW review landforms. SW complete WEEK 12 of Social Studies Weekly. SW explore the difference between a map and globe using models and a venn diagram. **Materials/ Resources:** social studies weekly, map, glove, venn diagram**Assessment/Evaluation:**completed work |