**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Nov.5-9, 2017**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:** I can identify and retell the main idea and key details in a fiction story.**RL1.1, 1.2** | **Objectives/Priority Standards:** I can write words with digraphs.I can produce complete statement,exclamation, question and command sentences. I can write informative text with group.**L.1.1j, L.1.2b, W.1.2, W.1.7** | **Objectives/Priority Standards:** I can use add & subt to solve problems to 20.I can understand subt. as part unknown problem.**1.OA.1 1.OA.4**  | **Objectives/Priority Standards:**I can explain light energy and how it travels.I can identify what materials light travels best through. |
| **Unit/Lesson Vocabulary:**Key Ideas and Details**fiction, character, key detail, main idea**  | **Unit/Lesson Vocabulary:**Letter sounds, sentences**question, command, exclamation, statement** | **Unit/Lesson Vocabulary:**Module 2-Place value and subtraction to 20**tens, ones, addends,decompose** | **Unit/Lesson Vocabulary:**light ,energy,illumination, opaque, transparent, translucent,reflection, shadow |
| **Monday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW define main idea for anchor chart. TW read a fiction book. TW model how to think/write about the main idea of book. SW turn and talk about the key details to support idea.**Materials/ Resources:**  Daily 5 material, book**Assessment/Evaluation:**Participation of telling details | **Lesson Procedures:** SW take pretest on words with digraphs. TW intro questions and question words. SW make question mark to show questions. SW practice reading questions. SW color question words..**Materials/ Resources:** pretest papers, chart, worksheet**Assessment/Evaluation:**Grade pretest ,check completed work | **Lesson Procedures:** Lesson 5 Module 2 Fluency Practice- Add partners to 10Application Problem- Making 10Concept Development -Make 10 strategySW complete problem sets from lesson for practice. **Materials/ Resources: linking cubes, ten frame, whiteboards** **Assessment/Evaluation:** Check completed work | **WHAM Habitudes - Gratitude****SCIENCE LAB 9:30** |
| **Tuesday**ELECTION DAY |  |   |  |
| **Wednesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review main idea def. TW read another fiction book. SW turn and talk about the main idea. SW write details that support idea.**Materials/ Resources:** Daily 5 materials, recording sheets**Assessment/Evaluation:**check sentences | **Lesson Procedures:** TW review chart. TW model how to write question. SW turn and tell their partner a question with question words. SW write their own question about pic.**Materials/ Resources:** writing binder,pic worksheet, question word cards**Assessment/Evaluation:**Peer check of question, share questions |  **Lesson Procedures:** Lesson 6 Module 2 Fluency Practice- counting by twosApplication Problem- Take 2 outConcept Development - strategies to make tenSW complete problem sets from lesson for practice.**Materials/ Resources:** **personal white board****Assessment/Evaluation:**check completed work  | **Lesson Procedures:** TW define vocabulary words and identify different light sources. SW complete Shadow activity and explore with shadow puppets. **Materials/ Resources:** light sources, puppets, popsicle sticks**Assessment/Evaluation:**complete shadow activity |
| **Thursday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review main idea chart. SW work in groups to read fiction book and tell main idea and details.**Materials/ Resources:** Daily 5 materials, response sheet**Assessment/Evaluation:**SHare group work for peer assessment  | **Lesson Procedures:** TW talk about “bossy sentences.” SW sort commands and other sentences. SW turn and tell a command they would tell a dog. SW write their own command sentence for a pet. SW work on table of contents for family book.**Materials/ Resources:** Worksheet, table of contents form**Assessment/Evaluation:**Check completed work with peer, share | **Lesson Procedures:** Lesson 7 Module 2 Fluency Practice-add to 9Application Problem- add three numbersConcept Development - Making 10 with 8SW complete problem sets from lesson for practice.**Materials/ Resources:** **Assessment/Evaluation:**Check completed work | **Lesson Procedures:** TW discuss opaque, transparent, and translucent. SW complete activity identifying different materials (foil, tissue paper, etc). SW make recordings. **Materials/ Resources:** light source, materials, recording sheet**Assessment/Evaluation:**check recordings in notebook |
| **Friday****Lesson Procedures:** Reading Groups/Daily 5 stationsSW continue to work on main idea presentations.**Materials/ Resources:** Daily 5 material,response paper**Assessment/Evaluation:**SHare group work for peer assessment  | **Lesson Procedures:** TW review all sentences with sort. SW take assessment on sentence types.SW begin writing chapters for family book.**Materials/ Resources:** writing binders, paper, assessment**Assessment/Evaluation:**Graded assessment | **Lesson Procedures:** **Materials/ Resources:** **Assessment/Evaluation:** | **Lesson Procedures:** SW discuss reflecting and refracting. SW complete activity using mirrors. **Materials/ Resources:** light source, objects, mirror**Assessment/Evaluation:**Check recordings |