**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **August 13-17,2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  **RI.1.1,RL.1.1,RL.1.5,SL.1.1,SL.1.1a** | **Objectives/Priority Standards:**  **L.1.2a,b,d,e** | **Objectives/Priority Standards:**  **1.OA.1 1.OA.5** | **Objectives/Priority Standards:**  **1.4.1 1.4.2 1.4.4** |
| **Unit/Lesson Vocabulary:**  Readers Read For A Purpose  fiction, nonfiction, text, author, illustrator,title, purpose | **Unit/Lesson Vocabulary:**  Short vowels, Sentences  capital, uppercase, lowercase, periods, sentences, vowel, consonant | **Unit/Lesson Vocabulary:**  Module 1: Sums to 10  **part, whole, number bond, put together** | **Unit/Lesson Vocabulary:**  Being a Responsible Citizen  rules, citizen, community, home, responsibility, safety |
| **Monday**  **Lesson Procedures:**  TW introduce/review Daily 5 stations: (Read to Self, Work on Writing, Word Work, Read to Someone, Listen to Reading)  TW create a list with S of why we read and what we read. TW read fiction book  **Materials/ Resources:**  school themed book, Daily 5 materials  **Assessment/Evaluation:**  Thumbs up/sideways for review of purposes | **Lesson Procedures:**  SW take pretest on short a words.  Short vowel a practice  TW read Jack’s Talent. TW model how to write a talent story using capitals and periods. Turn and talk about your talent.  **Materials/ Resources:**  pretest papers, book  **Assessment/Evaluation:**  Grade pretest, Teacher observation | **Lesson Procedures:**  Lesson 1 Module 1  Fluency Practice- ten frame flash  Application problem - draw pic to solve problem  Concept Development pages 23-25. Small groups: math tubs to explore math tools  **Materials/ Resources:**  Lesson problems sets, white boards, part,part,whole mats, number bond mats  **Assessment/Evaluation:**  Students will show mats | **WHAM Habitudes - Watch Your Brain is Like a Muscle video**  **SCIENCE LAB** |
| **Tuesday**  **Lesson Procedures:**  Daily 5 intro/review  Read fiction book  Practice stating purpose for reading fiction book.  **Materials/ Resources:**  Daily 5 material, book, fiction/nonfiction chart  **Assessment/Evaluation:**  Verbal responses | **Lesson Procedures:**  Review short a  TW review Jack’s talent, capitals and periods.  SW begin writing and illustrating talent pattern sentences.  **Materials/ Resources:**  paper  **Assessment/Evaluation:**  Check/share progress of sentences | **Lesson Procedures:**  Lesson 1 Review  Fluency Practice-Sprint (counting dots)  Application problem- drawing to solve add. problem  Concept Development reviewed using mats -pages 23-25  Sw complete problem sets on pages  29-30  Small groups: math tubs to explore math tools  **Materials/ Resources:**  white boards, number bond mats  **Assessment/Evaluation:**  Check problem sets and student debrief | **Lesson Procedures:**  TW write definition for citizen, rule, and community. SW give examples for each. TW read the Recess Queen.  SW discuss and write about a safety rule for recess.  **Materials/ Resources:**  Book, response paper  **Assessment/Evaluation:**  Check responses |
| **Wednesday**  **Lesson Procedures:**  Daily 5 intro/review  Read nonfiction book, State purpose for reading it, SW draw/write something they learned from book  **Materials/ Resources:**  Daily 5 materials, nonfiction book  **Assessment/Evaluation:**  Check drawings/writing | **Lesson Procedures:**  SW help teacher create list for I love book.TW model writing sentences for booklet and review capitals and periods for I love books. SW work on sentences for book.  **Materials/ Resources:**  I love booklets  **Assessment/Evaluation:**  Check progress of sentences | **Lesson Procedures:**  Lesson 2 Module 1  Fluency Practice - Sprint part B  Application problem- add story  Concept Development -pages 37-38  Small groups: math tubs to explore math tools  **Materials/ Resources:**  white boards, problem set  **Assessment/Evaluation:**  SW show mats | **Lesson Procedures:**  TW review vocabulary. SW watch and discuss citizenship video. SW sort pictures and sentences into good/bad citizen choices.  **Materials/ Resources:**  picture & sentence sorts, computer  **Assessment/Evaluation:**  Check sentence sort |
| **Thursday**  **Lesson Procedures:**  Daily 5 intro/review  Review fiction/nonfiction  TW read fiction book and ask questions during reading  **Materials/ Resources:**  Daily 5 materials, book  **Assessment/Evaluation:**  Teacher observation of answers and thumbs up for identifying fiction/nonfictio**n** | **Lesson Procedures:**  Review short a  TW write/review checklist for booklets.  SW will work on I love booklet.  **Materials/ Resources:**  I love booklets, checklists  **Assessment/Evaluation:**  Check booklets | **Lesson Procedures:**  Lesson 2 Review  Fluency Practice - finger counting, show me finger math  Application problem - add problem  Concept Development review-  Sw complete problem sets on pages 40-41  Small groups: math tubs to explore math tools  **Materials/ Resources:**  Lesson problems sets, white boards, dot cards  **Assessment/Evaluation:**  Exit ticket Lessons 1-2 | **Lesson Procedures:**  TW review vocabulary. SW watch Officer Buckle book about school & community safety. SW turn and talk about a safety rule in book. SW write their own safety rule and illustrate it.  **Materials/ Resources:**  computer, response paper  **Assessment/Evaluation:**  Share rules, completed work |
| **Friday**  **Lesson Procedures:**  Daily 5 intro/review  TW review parts of a book  Sw match parts to pics  **Materials/ Resources:**  Book part poster  **Assessment/Evaluation:**  Check matching | **Lesson Procedures:**  SW take test on short a words.  SW share booklets with a small group.  **Materials/ Resources:**  I love booklets, checklist  **Assessment/Evaluation:**  Grade test, check booklets | **Lesson Procedures:**  Review of part-part-whole & number bonds  Fluency Practice - Show Me Math fingers and finger counting  Application problem -teacher made addition  Concept Development -review of process  SW complete problems for practice on white boards.  Small groups: math tubs to explore math tools    **Materials/ Resources:**  Lesson problems sets, white boards  **Assessment/Evaluation:**  SW show boards | **Lesson Procedures:**  TW review vocabulary. SW complete safety rule. SW read and explore *Studies Weekly*.  **Materials/ Resources:**  booklets, computer, book, Studies Weekly booklet  **Assessment/Evaluation:**  Completed work |