**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **August 13-17,2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:** **RI.1.1,RL.1.1,RL.1.5,SL.1.1,SL.1.1a** | **Objectives/Priority Standards:** **L.1.2a,b,d,e** | **Objectives/Priority Standards:** **1.OA.1 1.OA.5** | **Objectives/Priority Standards:****1.4.1 1.4.2 1.4.4** |
| **Unit/Lesson Vocabulary:**Readers Read For A Purposefiction, nonfiction, text, author, illustrator,title, purpose | **Unit/Lesson Vocabulary:**Short vowels, Sentencescapital, uppercase, lowercase, periods, sentences, vowel, consonant | **Unit/Lesson Vocabulary:**Module 1: Sums to 10**part, whole, number bond, put together** | **Unit/Lesson Vocabulary:**Being a Responsible Citizenrules, citizen, community, home, responsibility, safety |
| **Monday****Lesson Procedures:** TW introduce/review Daily 5 stations: (Read to Self, Work on Writing, Word Work, Read to Someone, Listen to Reading)TW create a list with S of why we read and what we read. TW read fiction book**Materials/ Resources:** school themed book, Daily 5 materials**Assessment/Evaluation:**Thumbs up/sideways for review of purposes | **Lesson Procedures:** SW take pretest on short a words.Short vowel a practice TW read Jack’s Talent. TW model how to write a talent story using capitals and periods. Turn and talk about your talent.**Materials/ Resources:** pretest papers, book**Assessment/Evaluation:**Grade pretest, Teacher observation |  **Lesson Procedures:**  Lesson 1 Module 1 Fluency Practice- ten frame flashApplication problem - draw pic to solve problemConcept Development pages 23-25. Small groups: math tubs to explore math tools**Materials/ Resources:** Lesson problems sets, white boards, part,part,whole mats, number bond mats**Assessment/Evaluation:**Students will show mats | **WHAM Habitudes - Watch Your Brain is Like a Muscle video****SCIENCE LAB** |
| **Tuesday****Lesson Procedures:** Daily 5 intro/reviewRead fiction bookPractice stating purpose for reading fiction book.**Materials/ Resources:** Daily 5 material, book, fiction/nonfiction chart**Assessment/Evaluation:**Verbal responses | **Lesson Procedures:** Review short a TW review Jack’s talent, capitals and periods.SW begin writing and illustrating talent pattern sentences.**Materials/ Resources:** paper**Assessment/Evaluation:**Check/share progress of sentences | **Lesson Procedures:**  Lesson 1 Review Fluency Practice-Sprint (counting dots) Application problem- drawing to solve add. problem Concept Development reviewed using mats -pages 23-25Sw complete problem sets on pages 29-30Small groups: math tubs to explore math tools **Materials/ Resources:**  white boards, number bond mats**Assessment/Evaluation:** Check problem sets and student debrief  | **Lesson Procedures:** TW write definition for citizen, rule, and community. SW give examples for each. TW read the Recess Queen.SW discuss and write about a safety rule for recess.**Materials/ Resources:** Book, response paper**Assessment/Evaluation:**Check responses |
| **Wednesday****Lesson Procedures:** Daily 5 intro/reviewRead nonfiction book, State purpose for reading it, SW draw/write something they learned from book**Materials/ Resources:** Daily 5 materials, nonfiction book**Assessment/Evaluation:**Check drawings/writing | **Lesson Procedures:** SW help teacher create list for I love book.TW model writing sentences for booklet and review capitals and periods for I love books. SW work on sentences for book. **Materials/ Resources:** I love booklets**Assessment/Evaluation:**Check progress of sentences |  **Lesson Procedures:**  Lesson 2 Module 1 Fluency Practice - Sprint part B Application problem- add story  Concept Development -pages 37-38 Small groups: math tubs to explore math tools**Materials/ Resources:** white boards, problem set**Assessment/Evaluation:** SW show mats  | **Lesson Procedures:** TW review vocabulary. SW watch and discuss citizenship video. SW sort pictures and sentences into good/bad citizen choices.**Materials/ Resources:** picture & sentence sorts, computer**Assessment/Evaluation:**Check sentence sort |
| **Thursday****Lesson Procedures:** Daily 5 intro/reviewReview fiction/nonfictionTW read fiction book and ask questions during reading**Materials/ Resources:** Daily 5 materials, book**Assessment/Evaluation:**Teacher observation of answers and thumbs up for identifying fiction/nonfictio**n** | **Lesson Procedures:** Review short a TW write/review checklist for booklets.SW will work on I love booklet.**Materials/ Resources:** I love booklets, checklists**Assessment/Evaluation:**Check booklets | **Lesson Procedures:**  Lesson 2 Review Fluency Practice - finger counting, show me finger math Application problem - add problem Concept Development review- Sw complete problem sets on pages 40-41Small groups: math tubs to explore math tools**Materials/ Resources:** Lesson problems sets, white boards, dot cards **Assessment/Evaluation:** Exit ticket Lessons 1-2 | **Lesson Procedures:** TW review vocabulary. SW watch Officer Buckle book about school & community safety. SW turn and talk about a safety rule in book. SW write their own safety rule and illustrate it. **Materials/ Resources:** computer, response paper**Assessment/Evaluation:**Share rules, completed work |
| **Friday****Lesson Procedures:** Daily 5 intro/reviewTW review parts of a bookSw match parts to pics**Materials/ Resources:** Book part poster**Assessment/Evaluation:**Check matching | **Lesson Procedures:** SW take test on short a words. SW share booklets with a small group.**Materials/ Resources:** I love booklets, checklist**Assessment/Evaluation:**Grade test, check booklets | **Lesson Procedures:** Review of part-part-whole & number bondsFluency Practice - Show Me Math fingers and finger counting Application problem -teacher made addition Concept Development -review of process SW complete problems for practice on white boards.Small groups: math tubs to explore math tools **Materials/ Resources:** Lesson problems sets, white boards**Assessment/Evaluation:** SW show boards | **Lesson Procedures:** TW review vocabulary. SW complete safety rule. SW read and explore *Studies Weekly*. **Materials/ Resources:** booklets, computer, book, Studies Weekly booklet**Assessment/Evaluation:**Completed work |